## COMMUNICATION & LANGUAGE What to look for ages 1-3

As your child progresses through the stages of communication and language development, they'll perform actions, make noises, speak, and express themselves based on the cognitive and motor skills they learn, as well as how they experience the world around them.

Here are a few ways you'll notice these developments as they happen:

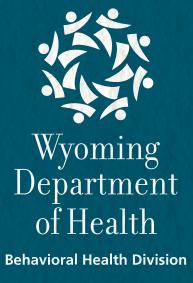


- Starts to put two words together, such as "all done"
- Begins to ask questions with one or two words
- Uses many different consonant sounds at the beginning of words
- Follows simple commands and • understands simple questions

years

- Has a word for almost everything
- Speaks in a way that is understood by family members and friends
- Begins to use plurals •
- Begins to use regular past tense, such as "jumped"

- Is able to describe the use of objects, such as a fork or a car
- Uses most speech sounds, although some more difficult sounds may be distorted (l, r, s, sh, ch, th)
- Groups objects by type, such as color
- **Expresses ideas and feelings rather**



Screen for Success is brought to you by the Wyoming Department of Health and the Early Intervention and **Education Program** 

than just talking about the world around them

